Program of the Conference Finding Pathways in Education as at 11th July 2015 morning Joint Conference with Universidade Nacional Timor Lorosa'e (UNTL), Dili, Timor-Leste and Victoria University (VU), Melbourne, Australia

Day 1 of Confere	nce, Monday 13th July 2015							
09:00 - 10:00	OPENING SESSION (CNE Auditorium – 300 pax)							
	Introduction to the Conference theme							
	Dr. João Noronha (UNTL)							
	Welcoming Words							
	Professor Aurélio Guterres (Rector, UNTL) and by Professor Peter Dawkins (Vice Chancellor, VU)							
	Opening Address							
	Timor-Leste's Qualifications Framework, history and implications, Louise Cook-Tonkin and Maire Sheehan							
10:00 - 10:30	Morning Tea (CNE Auditorium – 300 pax)							
	Launch of Google Applications for Education at UNTL by Professor Edmundo Viegas (Vice Rector, UNTL), introduced by Dr Abel Pires da Silva (Director of the IT Department,							
	UNTL)							
10:30 – 11:00	Keynote Address							
11.00	The Importance of Education and Training in Timor-Leste's Development, Dr. Rui Araújo (Prime Minister, Timor-Leste)							
11:00 – 12:30	CONCURRENT STREAMS SESSION 1							
	Crosscutting Issue	Agriculture and Rural Livelihoods & Infrastructure and National Systems	Education and Human Resource	Health and Wellbeing FEAH Room C4 (Liceu) – 50 pax				
	CNE Auditorium – 300 pax	AMRT Auditorium – 85 pax	Development	FEAR ROUTI C4 (Liceu) – 50 pax				
	Regulatory Models	Pathways in Sustainability	FEAH Auditorium (Liceu) – 75 pax Moderated by Marcos do Amaral (UNTL)	Moderated by Dr Nelson Martins (UNTL)				
	Moderated by Matias Boavida (UNTL)	Moderated by Eugénio Lemos (Ministry of	Moderated by Marcos do Amarai (UNTL)	Moderated by Dr Nerson Martins (UNTE)				
	Noderated by Matias Doavida (ONTE)	Education, VU Alumni)	1. Key challenges for teacher education in	1. The Master of Tropical Medicine &				
	1. The Role of INDMO and SEPFOPE in		the Anthropocene Era, Professor Marie	Health Sciences Courses, Dr João Martins				
	creating opportunities for certificate	1. Pathways in Design, Architecture and	Brennan (VU)	(UNTL)				
	courses – Isabel da Lima (INDMO)	Building, Salvador Pires (UNPAZ) and						
		Peter Clements (AETA)	2. Teacher training at the University of the	2. Training in health: a cooperation				
	Brief comments by Januário Mok (ETDA		South Pacific, Kusum Prakash, (University	approach, Dra. Edite Veríssimo (Fundação Calouste Gulbenkian/UNTL)				
	INDME Sub-commission member)	2. Opportunities with biofuel, Aires Almeida	of the South Pacific)					
		(Ministry of Agriculture and Fisheries)						
	2. The Role of ANAAA in accrediting		3. Teacher Education in Timor-Leste:	3. First Aid - An Essential Step in the				
	diploma and degree courses, Dircia Belo	3. The Green School in Maubisse, Bela	critical issues and future directions, Sancho	Health Education Pathway, Mariano de				
	(ANAAA)	Galhos (Maubisse Green School)	da Costa Patrício (UNTL)	Jesus, (Cruz Vermelha Timor-Leste)				
	Brief comments Vicente Faria (UNTL)	4. Barefoot College in India with Timorese	4. Inclusive education, José Monteiro					
		grandmothers who studied there, Januario	(Ministry of Education) & Armandio					
	3. The US Community College model,	Mok (VU Alumni) and Michael O'Connell	Sarmento (PLAN)					
	Professor David Hicks (SUNY New York)	(VU Alumni)						
			5. Teaching critical thinking in Timor-Leste,					
			Zita Gusmão (VU)					

12:30 - 13:30	Lunch (CNE Auditorium – 300 pax)							
	Meeting of Special Interest Groups							
13:30 - 15:00	PLENARY SESSION 1, Creating the conditions for more pathways in Education (CNE Auditorium – 300 pax)							
	Moderated by Professor Benjamim Corte-Real de Araújo (UNTL) Creating opportunity for Timorese students in the 1990s, Mario Carrascalão							
	The new curriculum for Basic Education and its approach to teacher training, Dulce de Jesus Soares (Interim Minister of Education, Timor-Leste)							
	The opportunities of pathways for Timorese students in health and other fields, Dr Ana Soares (Vice Minister of Health, Timor-Leste)							
	Human Resource Planning, Isménio Martins da Silva (Ministry of Planning and Strategic Investment)							
	Diploma courses at UNTL as possible pathways to Higher Education, Professor Edmundo Viegas (Vice Rector, UNTL)							
15:00 – 15:30	Afternoon tea (CNE Auditorium – 300 pax)							
15:30 – 17:00	CONCURRENT STREAMS SESSION 2							
	Health and Wellbeing	Law and Justice	Agriculture and Rural Livelihoods	Crosscutting Issue				
	CNE Auditorium – 300 pax	AMRT Auditorium – 85 pax	FEAH Auditorium (Liceu) – 75 pax	FEAH Room C4 (Liceu) – 50 pax				
	Community Services courses as	Human Rights and Pathways in	What kind of Education for Farmers?	Improving the quality of language				
	Diploma courses at UNTL – possible	Education	Moderated by Helen Hill (UNTL)	teaching and learning				
	pathways to higher education?	Moderated by Hugo Fernandes (Asia		Moderated by Estêvão Cabral				
	Moderated by Zacarias da Costa (UNTL)	Foundation)	1. Possibilities for UNTL to become					
			involved in farmer education and training,	1. Portuguese, Alan Carneiro (University of				
	1. Community based Rehabilitation for	1. Why Human Rights?, Anna Yang (Asia Foundation)	Professor Edmundo Viegas (UNTL)	Capetown)				
	people with disabilities, an existing course,							
	Januário Correia (UNTL) & Francisco de		2. Improving smallholder farming and	2. Tetum, Ben Townsend (VU and UNTL				
	Deus Soares (UNTL)	2. Human Rights in Timor-Leste, José Luís de Oliveira (AJAR)	extension, Dr Acácio Guterres (UNTL)	Alumnus)				
	2. Exporting counselling courses from		3. Permacture training for farmers,	3. English - Pathways out of Dili: a district-				
	Southern Cross University (Australia) to	3. Using Truth Commission Resources in	Herminia de Jesus Pinto (Permatil)	based model for training teachers, Júlio				
	Timor-Leste (Ina Varella).	Education and Training in Human Rights		Pereira Martins (UNTL) & Des Kearney				
		and Justice, Pat Walsh (Post-CAVR)	4. A case study in education and training in	(ETELP)				
	3. Youth work as a possible Diploma		Baguia, Andrew Mahar, Leopoldina					
	course, Vidal Campos-Magno (Ba Futuru),		Guterres (With One Seed, Baguia)	4. Student Teacher and Student Views on				
	Natalino Gusmão (UNTL) & Guilherme			Learning English in the Secondary School				
	Guterres (UNTL)			São Pedro Comoro Dili, Elvis da Cruz				
				(UNTL)				
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Day 2 of Confe	rence, Tuesday 14 th July 2015							
09:00 - 10:30	PLENARY SESSION 2, Building the scaffolding for more students to take advantage of educational opportunities (CNE Auditorium – 300 pax)							
	Moderated by Mica Barreto (Swinburne University)							
	UNESCO's standards on lifelong learning, Lita Sarmento (Timor-Leste National Commission for UNESCO)							
	The Dili Institute of Technology as a dual sector educational institution, philosophy and practice, Dr Manuel Vong (Rector, DIT)							
	Institutional Self-Assessment and Quality of Higher Education, Professor Francisco Martins (Vice Rector, UNTL) (What does this mean?)							
	Building the IT infrastructure and systems required, Dr Abel Pires da Silva (Director of the IT Department, UNTL)							
10:30 - 11:00	Morning Tea (CNE Auditorium – 300 pax)							
11:00 – 12:30	CONCURRENT STREAMS SESSION 3							
	Education and Human Resource	Crosscutting Issue	Economics and Financial Inclusion					
	Development (Higher Education)	AMRT Auditorium – 85 pax	FEAH Auditorium (Liceu) – 75 pax	FEAH Room C14 (Liceu) – 50 pax				
	CNE Auditorium – 300 pax							
	Moderated by Therese Tam (UNTL)	Improving the use of IT and libraries for	Moderated by Isidoro Viana da Costa	Moderated by Apolinário Guterres (VU				
		education	(UNTL)	Alumni)				
	1. Information asymmetry in education, Dr	Moderated by Abel Pires da Silva (UNTL)						
	Robyn Sloggett (UniMelb)		1. Opportunities in Law and Justice, José	1. Building capacity in the accounting				
		1. E-Governance and the training required	Teixeira (Private Lawyer and former	profession in Timor-Leste, Simon Morris				
	2. Preparatory courses, whose	for it, Liz Baptista (MPCM) & Roberto da	Minister, RDTL).	(CDU)				
	responsibility?, Trent Newman (UniMelb)	Sousa (President Office)						
			2. Law and Justice: Implanted principles	2. A curriculum for Entry level financial				
	3. Building Research Pathways, Professor	2. Library planning, Venceslau do Rego	and values as democratic State based on	services workers, Tuba Rai Metin (Micro-				
	Ron Adams (VU)	(UNTL Library)	the rule of law, Tomé Xavier Jerónimo	Finances)				
			(UNTL)					
	4. The Australian Council for Educational	3. Promoting the usage of libraries for		3. Financial Counselling – the Australian				
	Research, Professor Kathryn Moyle (ACEI	education, Margarida Mesquita (Ministry of	3. Personal Journeys in Law,	experience, Ina Varella				
	Research)	Education)	Carla Chung, (VU student)					
			Paulo Remedios (P&R)					
		4. Use of MOOCs in Timor-Leste, Monty	 José Baptista Neves (CRA) 					
		King (University of the Western Australia)						
12:30 – 13:30	Lunch (CNE Auditorium 200 nov)							
12.30 - 13:30	Lunch (CNE Auditorium – 300 pax)							

13:30 – 15:00	CONCURRENT STREAMS SESSION 4											
	Crosscutting Issue			Education and Human Resource Health and Wel		being Agrid		Agriculture and Rural Livelihoods				
	 CNE Auditorium – 300 pax Bringing together theory and practice in education fieldwork Moderated by Paulo Anuno (UNTL) 1. Pre-service teachers from VU and their UNTL partners speak about teaching practice in Education courses, with Peter Thomas (VU Senior Lecturer) 2. Field work in the Community Development Department of UNTL, Abel dos Santos (UNTL) and Therese Tam (UNTL) 			Development (Higher Education) AMRT Auditorium – 85 pax			FEAH Auditorium (Liceu) – 75 pax			FEAH Room C4 (Liceu) – 50 pax		
				 Moderated by Eugénia das Neves (UNTL) 1. Pre-service teacher training in Timor- Leste, Susana Martins (UNTL) 2. Portuguese language teachers (Pfl/Psl): pre-service training and pedagogical supervision in Senegal, Samba Ndiaye (UNTL) 3. Resource Centers: a tool to support the education system in Guiné-Bissau, Susete 		 Moderated by João Martins (UNTL) 1. The role of the Instituto Nacional de Saúde and the Ministry of Health in training, Dr Nelson Martins (UNTL) 2. The Family Medicine Course Program, Dr Anthony Cenhall (Collaboration of UNTL, Royal Australian College of Surgeons and Ministry of Health) 3. A New Diploma Course for upgrading Year 12 Nursing to Bachelor Degree in Nursing, Dra Manuela Alves (UNTL) 		de	Pathways in Maritime Careers Moderated by Marcelino Estevão (UNTL) 1. SEPFOPE's plans for the Maritime and			
								Fish (SE	Fishing Industries, Sonio da Silva (SEPFOPE) 2. The future of small-scale fisheries, Rui Pinto			
								of 2. T				
								ading Ger e in Agri	3. Narciso Almeida de Carvalho, Director General for Fisheries (Ministry of Agriculture and Fisheries)			
				Albino (UNTL) 4. Writing Didactics: The advantages of teaching writing planning, Ricardo Antunes (UNTL)								
15:00 - 15:30		NE Auditorium – 30	, ,									
15:30 – 16:30	Interest groups to meet in a location chosen by themselves. Review and make recommendations for recommendations to come out of the final plenary session,											
	Information Technology	Health		nunity /ices	Gender	Teacher Training and Education	Law and Justice	Rural Livelihoods	Financial Inclusion	Intrastructure	University Teaching	
16:30 – 17:30	Moderated by Dr. Conference finding	Y SESSION (CNE) João Noronha (UN ngs and recomment s by Professor Fran	ITL) dations te	o the two u	universities, civil se	ociety and the Tim	orese government	t are discussed and	voted on.			