

Dismantling prevention: Comparison of outcomes following media literacy and appearance comparison modules in a randomised controlled trial.

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Dismantling prevention: Comparison of outcomes

Table 1
Summary of Content from Intervention and Active Control Programs

Lessons	Content
Happy Being Me - Media Literacy	
Lesson 1	Influence of media and television and movie stereotypes about ideal and
	non-ideal appearance
	Identification of media manipulation techniques; unrealistic nature of media
	images
	Motives of advertisers and media to present unrealistic images
Lesson 2	Challenging media myths of rewards of beauty; recognising positive personal
	qualities that are not depicted in media
	Techniques and truth in advertising
Lesson 3	Media pressure to promote appearance ideals; recognising underlying media
	messages
	Creative presentations to promote health or mock advertising/media
	techniques
Happy Being Me - Appearance Comparison	
Lesson 1	Identifying upward comparisons; why it's not fair to compare
	The comparison trap; brainstorming ways to avoid comparisons
	Generating positive, non-appearance based, personal qualities
Lesson 2	Peer influence on comparisons and negative outcomes of comparisons
	Developing and presenting creative solutions to peer appearance
	comparison scenarios
Lesson 3	Developing alternative cognitive and emotional responses to comparisons
	Creative presentations to dissuade peers from engaging in peer upward
	comparisons
	ng Me - Healthy Eating Behaviour
Lesson 1	Identifying differences between dieting and healthy eating
	Demonstration of the negative consequences of restriction (air diet ^a)
	Recognition of the negative consequences of dieting
Lesson 2	Recognising hunger and fullness signals; paying attention to internal cues
	Developing and presenting creative solutions to eating problems, e.g.,
	skipping meals
Lesson 3	Alternatives to problematic food and eating language
	Reinforcing reasons to not diet; alternatives to looking after health
	Creative presentations to promote healthy eating behaviours or promote
	anti-dieting

^a Adapted from Kater (2012)