Written Treatise

HHL 5959: Research 2

Student Investigator:

Justin Geoffrey Lacroix Tate, B.Sc. (Clin.Sc.) 3520147

Principle Supervisor:

Patrick McLaughlin, B.App.Sc, M.App.Sc

Department of Osteopathy
School of Health Science
Faculty of Human Development

Degree:

HMOS: Masters of Health Science (Osteopathy)

Title:

"Pilot study into knowledge and confidence of sports trainers in community level Australian rules football leagues"

Date:

12 January 2005

Table of Contents

 \bigcap

Guidelines for Contributors – Journal of Science and Medicine in Sport
ournal Article1
Title page
Table of contents
Abstract
Introduction
Methods and procedures
Results
Discussion
Conclusion35
Conclusion 33 References 36 Appendices 39
Appendices
Appendix A – Letter of Invitation: Club Team Managers
Appendix B – Letter of Invitation: Sports Trainers
Appendix C – Information to Questionnaire Participants
Appendix D – Sports Trainers Questionnaire
Appendix E – Sports Trainers Questionnaire: Answers to Section C
Appendix F – Raw Pooled Data & Statistical Outputs
Section A – Basic Data
Section B – Head Trainer's Questions
Section C – Injury Scenarios
Section D – Self-Confidence & Self-Perceived Competence to Treat Injuries 60

Guidelines for Co	ntributors – Journal of Science and Medicine in Sport
Source: http://www	v.sma.org.au/publications/JSMS/guidelines.asp
The Journal consid	ers for publication original research, review papers, opinion pieces
short reports, meth	odological/technical notes, topical lectures and letters in the sub-
disciplines of clinic	cal medicine, dentistry, physiotherapy, anthropometry,
biochemistry, biom	nechanics, epidemiology, motor behaviour, nutrition, psychology,
physiology, podiata	ry, public health, sociology, and others having an inter-disciplinary
perspective with sp	pecific applications to sport and exercise and its interaction with
health.	
Contributors are in	vited to submit their manuscripts in English to the Editor for
critical review. Ma	nuscripts submitted to the Journal must conform to the style and
submission instruc	tions outlined here, otherwise they will be returned without review.
Manuscripts will a	lso be returned to authors unreviewed if they do not meet the word
count limits.	J'iche
To enable an exped	litious process of review, strong preference will be given to
manuscripts that ar	re electronically submitted. The Editor and Editorial Board are
•	
•	grity of documents submitted must be protected and will do all they

 \bigcap

CONTENTS

REFEREEING	4
STYLE OF MANUSCRIPT	4
HEADINGS	6
TITLE PAGE	6
ABSTRACT	6
REFERENCES	6
Book Reference	7
Journal Reference	7
TABLES AND FIGURES	
ILLUSTRATIONS	8
FORMULAE, EQUATIONS AND STATISTICS	8
ETHICS STATEMENT	8
ILLUSTRATIONS FORMULAE, EQUATIONS AND STATISTICS ETHICS STATEMENT PROOFS AND REPRINTS COPYRIGHT	8
COPYRIGHT	9

REFEREEING

The refereeing process will consist of reviews by at least two independent reviewers and an Associate Editor. The Associate Editor will make a recommendation to the Editor regarding the manuscript. The Editor will then inform the authors of editorial decisions based on the referees' comments.

STYLE OF MANUSCRIPT Original research papers should describe original research, not be more than 4000 words long and contain no more than 20 references. Manuscripts must be typed, double spaced with wide margins for A4-size paper. All pages must be numbered. Papers should usually follow the conventional form: title page, abstract, introduction, methods and procedures, results, discussion and conclusion. Acknowledgement should be made of any research grant source. Tables and illustrations must be provided on separate pages with an identifier and their respective positions indicated in the text. The Metric system is preferred and use of ISU units is encouraged. English units alone are not acceptable. Authors are reminded that abbreviations should first be spelt out, followed by the abbreviation in parenthesis. Thereafter, the abbreviation alone will suffice. Clarity of expression should be an objective of all authors. The whole emphasis of the paper must be on communication with a wide international multi-disciplinary readership.

HEADINGS

Authors should be aware that all headings (apart from the first letter) are to be typed as lower case only in all cases, to assist with type-setting and disk translation.

TITLE PAGE

This should be a separate cover sheet containing the full title of the article, up to two authors' initials (no degrees or titles), institutional affiliation, mailing address of the principal author and date of submission. The title should be informative and be without unnecessary words (eg, studies in, analysis of, etc). The word count (minus the abstract, title page, tables and references) should be given on this page. Up to four keywords/phrases should also be given.

ABSTRACT

A one paragraph informative abstract must accompany each research or review article. It should be typed on a separate sheet of **not more than 250 words**. The abstract must be suitable for use by abstracting journals without rewording and should state what was done, what was found and what was concluded. For a review article, the abstract should be a concise summary. The number of words in the abstract should be stated.

REFERENCES

Citations should be in superscript and numbered consecutively where they occur in the text, tables, etc, before the full point in the sentence in which they occur and listed numerically at the end of the paper, under the heading 'References'. All authors should be listed where there are 3 or fewer: where there are more than 3, the expression 'et al' should be added. Book and journal titles should be in italics.

Use no more than 3 references to support a specific point in the text.

Footnotes are unacceptable for publication.

For guidance on abbreviations of journal titles, see Index Medicus at 2004 Triversity www.nlm.nih.gov/tsd/serials/lji.html

Book Reference

Last name and initials of author, title of book, edition (if applicable), editor, translator (if applicable), place of publication, publisher, year of publication. For example: Fox EL. Sports Physiology. Philadelphia. Saunders College. 1979.

Journal Reference

Last name and initials of principal author followed by last name(s) and initials of coauthor(s), title of article (with first word only in capitals), abbreviated and italicised title of journal, year, volume (with issue number in parenthesis if applicable), inclusive pages. For example:

Orchard J. The AFL Penetrometer study: work in progress. J Sci Med Sport 2001;24:51-54.

TABLES AND FIGURES

Each table or figure should have a caption which is self explanatory without reference to the text. Tables should not duplicate material in the text or in illustrations and must be relevant to the paper. Vertical lines in tables should be omitted. Tables and figures must not be created in PowerPoint. Tables and figures must not be submitted in separate files.

ILLUSTRATIONS

The number of illustrations, particularly photographs should be kept to a minimum.

Refer to illustrations as figures in the text. Good quality line drawings should be provided, preferably at a larger than final size for scanning purposes. Illustrations should not be created in PowerPoint.

FORMULAE, EQUATIONS AND STATISTICS

Structural formulae, flow-diagrams and complex mathematical expressions are expensive to print and should be kept to a minimum.

Use a slash (/) for simple fractions rather than a built up fraction.

In statistical analyses, 95% confidence intervals should be used, where appropriate. Experimental design should be concisely described and results summarised by reporting means, standard deviations (SD) or standard errors (SE) and the number of observations. Statistical tests and associated confidence intervals for differences or p-values should also be reported when comparisons are made.

ETHICS STATEMENT

All investigations involving humans must conform to the Code of Ethics of the World Medical Association (Declaration of Helsinki) and this conformity must be stated in the article. For animal experiments, the anaesthetic drug and dosage must be reported.

PROOFS AND REPRINTS

Proofs will be faxed or emailed to the author. These should be checked against the original manuscript, and formatting errors indicated clearly.

Other changes of text in the proofs will be made only at the author's expense. Please a. Authors sh return proofs promptly via fax or email. The page numbers shown on the proofs may not correspond to those in the final journal. Authors should therefore not use these to reference their papers in press.

COPYRIGHT

Submission of a manuscript for publication involves the assurance that it has not been and will not be published elsewhere. The responsibility for ensuring this rests with authors. Authors who breach this assurance will be ineligible for future publication in the Journal. With acceptance of a manuscript the copyright is automatically granted to the Journal of Science and Medicine in Sport.

Title page
<u>Title:</u>
Pilot study into knowledge and confidence of sports trainers in community level
Australian Rules football leagues
Justin Geoffrey Lacroix Tate
Patrick McLaughlin
School of Health Science, Department of Human Movement, Victoria University
Mailing Address:
Patrick McLaughlin
City Flinders Campus
Victoria University
P.O. Box 14428
MELBOURNE, VIC, 8001
Date of Submission: 12 January 2005
Keywords: Australian Rules football, first aid, medical trainer, qualifications

Table of contents

 \Box

Title page	10
Table of contents	11
Abstract	12
Introduction	13
Methods and procedures	17
Results	19
Discussion	26
Conclusion	
References	36
References	

Abstract

Australian Rules football (ARF) is a common team sport played in Australia. Injury rates from ARF are higher than most sport and recreational activities in Australia, with substantial cost to the community from injuries. The aim of this research was to investigate if community level ARF sports trainers responsible for dealing with injuries have appropriate first aid qualifications, knowledge and confidence. There was no known research in this area for Australian football. A questionnaire was designed and distributed to two Melbourne metropolitan community level ARF leagues (65 clubs) via post. Sports trainers were invited to provide details of qualifications, injury recording and club rules for injuries. Trainers were also questioned on their responses to injury scenarios and their confidence in dealing with Only eight completed questionnaires were returned. certain injuries. respondents had sport first aid qualifications but did not record injury reports. Club injury recovery procedures were almost non-existent. Only 50% of respondents correctly answered the "player choking" injury scenario. Many trainers reported not referring players and treating injuries themselves, therefore acting outside their role and responsibilities as a trainer. The results of the study emphasize the need for providers of first aid training to reassess their teaching of various injury scenarios and the importance of referring injured players to appropriate health practitioners. Sporting leagues should regulate that all trainers complete an accredited sports first aid qualification to ensure confidence and competence of their trainers and potentially reduce complications from sports injuries. Further research in the area is needed.

Words: 250

Introduction

Countless numbers of sporting games are played throughout Australia over the winter season on any given weekend. Almost one-third (31.4% or 4.6 million) of the Australian population aged eighteen years and over had participated in some sport and physical activities that were organised by a club, association or other organisation in 2002¹. Most of these games are played at the regional or community level through many amateur or professional associations. There are many reasons why people play team sports. Many play it as a social activity, some play for their fitness and a lucky few who are good enough also play for financial rewards.

Playing sport does not come without risks². Independent research commissioned by Medibank Private (an Australian Health Insurance Company) found that in Australia, one in ten Australians experience some form of sports related injury every year³. The report found that the community incurs 5.2 million sports injuries each year with 3.6 million of these injuries going untreated. The cost of sports injuries to the community, including the costs associated with treatment by health professionals along with the indirect costs incurred through time away from work, was estimated to be more than \$1.83 billion. It was estimated that 15% of workers who sustained a sports injury had to take time off work, at an average of nearly nine days injury leave.

Australian Rules football (ARF) is one of the most common team sports played in Australia. Participation is dominated by males (297,700 in 2002), with only 10,100 females in 2002 participating¹. It is one of the more dangerous sports with regard to both acute and long-term injury potential⁴. In the Latrobe Valley of Victoria, Australia, ARF has the highest number of sport or recreational activity injury presentations to both hospital emergency departments (24.0%, 95% CI = 21.6 to 26.4) and general practitioners (22.0%, 95% CI = 19.5 to 24.6)⁵.

Injury rates for community level ARF are higher than almost all of the popular sports in Australia. The incidence of ARF injuries in the community during games was reported in two studies to be 96 per 1000 playing hours⁶ and 52.8 per 1000 playing hours⁷. In South Australia, ARF is reported to have the highest percentage of players injured and highest odds ratios of sport-specific injury than any other sport surveyed⁸. On average, an ARF community team will incur during one week of competition, two sporting injuries requiring some type of treatment each at an average cost of \$251 per player per season⁹. Still, as high as 24% of current football injuries were being managed by untrained personnel⁸. Body contact was the most common cause of injuries at community level ARF⁷, whereas overuse injuries were more common at the elite level¹⁰.

There are almost no published studies that examine the qualifications, competence and confidence of officials responsible for dealing with injuries in sport, and none for ARF. One study audited two English youth football leagues by questionnaire¹¹. The respondents were examined for competence by a series of multi-choice questions, which showed a lack of competence in multiple areas. Only thirty-nine per cent of respondents had a current first aid qualification, which may explain their lack of competence. This study should differ from community level ARF for adults, as leagues usually require trained first aid officials assigned specifically for that job at each game. There are no published studies that examine the self-confidence of officials responsible for dealing with injuries in sport.

The qualifications required to become a sports medical trainer vary between the ARF leagues around Australia. Generally these qualifications require updating every three years, with the cardio pulmonary resuscitation (CPR) component updated every year. Each individual league has their own set of rules regarding what qualifications are required for medical trainers. Many require a sports specific first aid accreditation to register at a trainer in their league. These accreditations can be gained by attending courses run by various organisations throughout Australia, such as Sports Medicine Australia & Australian Sports Trainers Association. Such qualifications include the sports first aid accreditation, which covers mostly the management of first aid commonly seen in sporting situations.

Some leagues require a minimum of a general level two first aid accreditation as taught by most first aid organisations throughout Australia. The qualification covers a broader range of first aid situations not specific to sports. This qualification may not be enough for trainers to be competent to deal with first aid situations that may arise during sport. This perceived variability in minimum qualifications might indicate variability in the quality and standard of care to the players by the trainers. Having the correct knowledge and training should help reduce the incidence of injury, side effects of injuries and risk or recurrence.

This research attempts to answer the following questions of ARF at the community level:

- (1) What is the prevalence of appropriate first aid qualifications among trainers?
- (2) What is the prevalence of professional indemnity insurance coverage among trainers?
- (3) What is the prevalence of medical and injury record keeping at ARF clubs?
- (4) What is the prevalence of teams' rules for management of general injuries and concussion?
- (5) Is there a difference in the appropriate first aid knowledge and competencies between trainers who hold sports first aid qualifications and those who hold general first aid qualifications?
- (6) Is there a difference in the appropriate first aid knowledge and competencies of trainers at different grades of competition?

Methods and procedures

Measures

The questionnaire was divided into four sections. The questions in Section A covered demographics of the trainers such as their age, years spent as a trainer, any relevant qualifications held or current education completing, whether they held a current CPR certificate and whether they had professional indemnity insurance.

Section B sought data on supplementary information on the clubs such as average number of trainers per game, whether clubs collected information on players' personal health and kept injury records, and whether clubs had rules for management of general injuries and concussion.

Section C questioned the trainers on their response to injury scenarios to measure competence. Seven multiple-choice questions were asked. These were followed by five short answer questions each scored out of a maximum of five points. Validity and reliability of the injury scenarios and the appropriate response were established prior to distribution. This was achieved by review from a panel of qualified sports trainers with a minimum of five years experience from ASTA, who also taught and assessed sports trainers for sports trainers' accreditation, and the principal researcher.

Section D listed injuries or illness scenarios and the trainers were asked to indicate on numerical rating scales (NRSs) out of ten how self-confident the trainer felt to deal with the scenarios. The same scenarios followed for self-perceived competence gained from their training, also rated on NRSs out of ten.

Sampling Procedure

The questionnaire was piloted on fifteen students of the university who were also ARF trainers but not part of the leagues to be questioned. Trainers were asked to report any ambiguities in questions or the format of the questionnaire. Revisions were made on the basis of their responses. The Human Research Ethics Committee of Victoria University approved all procedures.

A total of six questionnaires and letters of explanation were sent to each team manager of 65 football clubs from two community level ARF leagues in metropolitan Melbourne. A letter of explanation to the team manager asked that the questionnaires be distributed to trainers of the club who were responsible for dealing with first aid on a pre-determined weekend. Two different ARF leagues were considered: one required a minimum of a senior first aid accreditation for its trainers whereas the other required at least one trainer to hold a minimum of a level one sports trainers' accreditation and the rest a sports first aid accreditation. Questionnaires were returned via reply-paid envelopes provided with the questionnaires.

Statistical analysis

All data were processed using Microsoft Excel 2000 (Version 9; Microsoft Corporation). Methods applied were frequencies and cross tabulation.

Results

Four sets of six questionnaires were returned due to incorrect postal address. Only a total of eight questionnaires were returned. Seven of the eight respondents were experienced trainers with an average experience of nine years (range: 4 - 20) and average age of 39 years. The exception was a trainer of sixteen years of age with six months of experience as a trainer.

Respondents reported to having an average of 2.3 trainers present at each game played, with no change in averages for different levels of adult ARF within the leagues.

First aid qualifications held

Seven of the respondents (88%) reported that they held a sport specific first aid qualification, all having a level one sports trainer's qualification. Four also held a general level two first aid qualification and one held a level three first aid qualification. The respondent without a sports specific first aid qualification held a general level two first aid qualification. One respondent was unsure if their CPR qualification was still current.

Table 1: Trainers' qualifications held and current study of relevance

Qualifications/study	Percentage of respondents *
Level 1 sports trainer	88%
Level 3 first aid	13%
Level 2 first aid	63%
Registered nurse	13%
Studying physiotherapy	13%
Studying osteopathy	13%

^{*} Respondents could hold more than one qualification

Record keeping

Only one respondent (13%) recorded that teams kept health records, and two (25%) recorded that injury reports were kept.

Injury recovery rules or procedures

No respondents reported their team having rules or procedures for recovery from injuries such as being cleared by an appropriate health professional before being able to train or play. Only one (13%) respondent reported a rule or procedure for clearance of a player with a suspected concussion, the rule being no play for two weeks without a doctor's clearance.

Injury scenarios

Seven injury scenarios were asked as multiple-choice questions with five possible choices (Table 2). Half of the respondents incorrectly answered the "player choking" injury scenario. Three respondents incorrectly reported that vomiting was not a symptom of concussion. Three respondents incorrectly reported that they would not move a player who may have broken his neck and not breathing, and commence expired air resuscitation in the position the player was found in. Although all respondents correctly identified a second impact leading to death as a possibility for a concussion, two respondents reported they would incorrectly manage a player with a headache that begins while playing, which could have been from a concussion.

Table 2: Multi-choice questions for section C of questionnaire

Injury/illness scenario	Respondents correct
Which of the following is <i>not</i> a sign or symptom possibly indicating concussion?	63%
Which of the following is <i>not</i> a sign or symptom possibly indicating shock?	75%
What should be done when a player appears to be choking and coughing?	50%
A player jumps up for a mark, but misses his target. He lands on his head and bends his neck sharply. When you reach him, he is unconscious and no longer breathing. What would you do next?	63%
A player has comes to you at half time complaining of a headache. The player suggests taking some Panadol (Paracetamol) for his headache. He does not know why he has a headache of remember receiving a knock to the head. What would you do?	75%
A player falls over forwards, bracing themselves hard with their arms outstretched. They have hurt one of their wrists with significant swelling. What would be the <i>best</i> possible management of such an injury?	75%
Which situation is the <i>worst</i> possible scenario from sustaining a concussion?	100%

A further five injury scenarios were asked as short answer questions (Table 3). One or two key statements were identified for each scenario and answered were analysed if the respondents reported these statements. Most respondents reported the correct management for a *significant* thigh haematoma (corky). Three respondents (37%) would not refer a player with a concussion to hospital or a medical practitioner. All but one respondent reported the correct response to an unconscious player. 63% did not report for a player to either have done rehabilitation first or see an appropriate health practitioner for rehabilitation before a player returns to play after a significant ankle injury. Only two (25%) respondents reported more than two steps for players to undertake for post-game recovery.

Table 3: Respondents score out of a maximum of five points for short answer scenario questions – section C of questionnaire

Scenario	Mean	Range
Steps for concussion management	3.8	1 to 5
Steps for thigh haematoma ("corky") management	3.5	1 to 5
Unconscious player on the field during play	4.1	1 to 5
Player returning to play after a significant ankle injury	2.9	0 to 5
General steps for post game recovery	3.1	2 to 5

Confidence to treat injuries

 \int_{0}^{∞}

The results from self-confident and self-perceived competence were relative the same (Table 4). All respondents felt very confident to deal with simple cuts ($\overline{m} = 9.9$) and minor bleeds ($\overline{m} = 9.8$). All respondents were less confident to deal with asthma attacks ($\overline{m} = 7.7$) and diabetic attacks ($\overline{m} = 6.8$).

C 200A Triversity
Victoria

Table 4: Self-confidence & self-perceived competence numerical rating scales scores for injury or illness scenarios – section D of questionnaire

Injury/illness scenario	Self-confidence		Self-perceived competence	
	Mean	Range	Mean	Range
Muscle strain	7.6	4 to 10	7.9	4 to 10
Joint sprain	7.6	4 to 10	7.7	4 to 10
Simple cut	9.9	9 to 10	9.8	9 to 10
Bruising	8.6	4 to 10	8.7	4 to 10
Minor bleeding	9.8	6 to 10	9.8	9 to 10
Major bleeding	8.4	4 to 10	8.8	7 to 10
Fractured bone not pierced the skin	8.1	6 to 9	8.4	7 to 9
Fractured bone has pierced the skin	7.9	5 to 10	7.9	5 to 10
Epileptic fit	7.8	3 to 10	7.8	3 to 10
Asthma attack	7.7	6 to 9	7.6	6 to 9
Diabetic attack	6.8	5 to 8	6.9	6 to 9
Conscious concussed player	8.4	7 to 10	8.4	7 to 10
Unconscious player	8.4	7 to 10	8.3	6 to 10
Unconscious player stopped breathing	8.4	7 to 10	8.5	7 to 10
Unconscious player no pulse	8.1	4 to 10	8.1	4 to 10
Suspected spinal neck fracture	7.6	4 to 10	7.9	4 to 10

Discussion

In recent years, a number of published studies have contributed to the increase in knowledge of injury incidences at community level ARF in Australia^{7, 12, 13}. From such studies, we have begun to gain a knowledge of how often injuries occur and which injuries occur the most. It creates the potential to examine and reduce the injury risks, allowing participants to gain greater health benefits and less down time from sport. Decreasing the amount of morbidity decreases the economic costs of treatment to the participant and the wider community. Coaches around Australia rank injury prevention highly¹⁴, possibly as it would decrease the down time of the team's players allowing the best players available more often.

From an ARF perspective, there is an excess risk of injury associated with the participation in the game². It is a high-speed contact sport with a mouth guard being the only protective gear a player usually wears. Occasionally, a player might wear a soft padded helmet to protect their head. Injury surveillance studies have found a disproportionately high percentage of injured players presenting at general practice⁵, emergency departments^{5, 16}, and sports medicine clinics^{17, 18}. Recently, the average injury rate of five amateur football clubs was reported at 52.8 per 1000 hours played during games⁷, with a lower injury rate occuring during training.

ARF community level games vary from elite games in a number of ways. They are generally shorter, the officiating of the game is less strict, ground conditions are more variable and medical support is less common¹². As such, different types of injuries are probably more common at different levels of competition. The most common reported cause of injury is due to body contact^{7, 12}, where as at the elite level, overuse is the most common cause¹⁰. It is important for community ARF to have sports trainers with the abilities to correctly deal with injuries seen in ARF; a standard first aid qualification may not be adequate. Some of the injuries can be life threatening¹⁹, or have long-term consequences such as concussion²⁰.

Recent studies have provided knowledge of which injuries are seen at the community level ARF in Australia^{7, 12, 13}. Most injuries due to ARF occur to the lower limb^{7, 21}. The most common natures of injuries experienced have been reported to be concussion, muscle strains or tears, ligament sprains or tears and bruising (contusions and haematomas)^{6, 7, 9, 17}. The most common provisional diagnoses are reported to be hamstring muscle strains, thigh haematomas and lateral ankle sprains⁷.

First aid qualifications

The leagues could be opening themselves to litigation for not providing the correct first aid coverage at games. If a trainer not properly qualified is sued due to improper management of an injury, a league could be found to breach their standard of care if it could be shown that a correctly qualified sports trainer would have provided the correct management and prevented the problem. As such, leagues should ensure their trainers are correctly qualified with the proper knowledge for management of sport first aid. Trainers and league officials also have a duty to do "all that is reasonable to avoid participants being injured". Leagues should be proactive in the education of do not have their trainers in the correct management of injuries as well as injury prevention. The clubs and individual sports trainers usually do not have the time and resources to do this.

Record keeping

It could be presumed that as ARF community leagues generally employ sports trainers for first aid coverage at games, that health and injury record keeping would be more prevalent than where trainers are not employed. A similar study also found low health and injury record keeping in two English youth football leagues11, yet health record keeping was reported to be much higher than this research. Over half of the English study's respondents did not possess a current first aid qualification, yet health records were kept by forty per cent of teams. Whereas, only one respondent of this research recorded that their team kept health records.

Valuable information can be gained to ascertain if the player is at an increased risk of sustaining an injury from gathering health records. Trainers may not be able to fix most of these risk factors, but they should at least be able to identify risk factors and know appropriate practitioners to refer the players to in such cases. They are in a perfect position to help promote and educate players on injury prevention. Cost saving from injuries could be achieved if effective preventive programmes are developed and implemented to reduce the incidence of injury²², ²³.

The risk of injury in community sport is 45% higher for participants who had a previous injury compared to those who had no prior injury, and 69% higher if participants have a back problem. As such, "all players with a prior or current injury should seek professional advice from a sports medicine professional and be fully rehabilitated before returning to sport" and that "greater emphasis needs to be placed on the care of the back in order to reduce the risk of sports injury²²."

Not only are these records for the benefit of the players, they are also important for the defence of litigation brought against sports trainers. Having accurate records of advice and first aid given to players are less likely to be disputed in court than testimonial evidence. More emphasis needs to be placed on the importance of record keeping during the training and retraining of sports trainers.

Injury recovery rules or procedures

Muscle strains of the lower limb are common injuries in ARF, with major risk factors for lower limb muscle strains including a recent history and a past history of the same injury²⁴. One type of muscle strain also increased the risk of certain types of other muscle strains. There is strong evidence in the literature that previous injury and inadequate rehabilitation is a risk factor for subsequent injury². As such, it would make sense to ensure players are properly assessed and treated by appropriate practitioners after such injuries. Yet no respondents reported their team having rules or procedures for recovery from injuries, such as being cleared by an appropriate health professional before being able to train or play.

A recent study found that less than 50% of US high school football players reported their concussion sustained during play, with the most common reason for not being reported was a player not thinking the injury was serious enough to warrant medical attention (66.4% of unreported concussions)²⁵. This could also be the case in community level ARF. Players and colleagues must be taught how to detect concussion, its clinical features, assessment techniques, and principles of safe return to play following a concussion should be done at every club²⁶; the easiest way could be though the clubs' sports trainers yet no respondents reported this.

Rule changes and rule enforcement play a key role in reducing and preventing concussions²⁶. Having club based rules on return to play after concussion is important for the players' protection. Players need to get them-selves assessed and cleared for play by qualified medical practitioners for their concussion^{26, 27, 28}, even if they think the injury isn't serious enough to warrant medical attention. Even so, only one respondent reported a rule or procedure for clearance of a player with a suspected concussion. This was the same respondent who reported their team kept health records and injury reporting records, and who had 20 years experience as a trainer.

Injury scenarios

Many of the trainers would find that they would be acting outside their role and responsibilities as a trainer if they did act according to their responses to the injury scenarios section. The most common example in the trainers' responses for this was not referring a player with an injury to a health practitioner and taking it into their own hands. This was most evident in responses for a significant ankle injury (63% did not refer) and a concussion (37% did not refer). Trainers in these cases would find that they would be overstepping their boundaries of professional competence of first aid into rehabilitation in these circumstances. It takes years of learning and experience before health practitioners have sufficient knowledge to correctly manage the multitude of injuries seen in sport, yet many trainers believe they are able to do so with their very limited training. They would be found to be acting outside their insurance policy and therefore would not be covered if litigation were brought against them.

A similar problem has been identified with fitness instructors in Australian gyms, where instructors are trying to improve the fitness of people with medical problems or injuries and crossing into the boundaries of exercise into rehabilitation. instructors in this situation are crossing their boundaries of competence and risk worsening the person's health or injuries. Boundaries between the health professions are becoming progressively more blurred as professionals are undertaking activities that used to be the exclusive preserve of other professions²⁹. Sports trainers need to be aware that they are acting as a type of informal health professional with the responsibilities of a professional, as many may not be aware of this. With the decrease in formality of professional relationships comes increase difficulty for professionals to maintain professional boundaries. This has been described to be the case with doctor-patient relationships³⁰ and could explain why sports trainers may cross the boundaries with the players under their care - the trainer-player relationship is usually a very casual one. Sports trainers need to be made more aware of not crossing over their professional boundaries of competence, as described to them when completing their sports trainers' courses²⁸.

Half of the respondents incorrectly answered the "player choking" injury scenario. Three respondents indicated they would use a finger sweep in dealing with a player who was choking but coughing and therefore breathing, and one respondent indicated they would begin abdominal thrusts. This is consistent with a similar study of English youth football with slightly more than half of the respondents indicating they would use a finger sweep in dealing with a player who was choking but coughing and therefore breathing¹¹. More emphasis needs to be put on the correct management of in conscious and choking person during the training and retraining of sports trainers.

Only two respondents reported more than two steps for players to undertake for postgame recovery. Such steps could include warming down, stretching, rehydrating, icing injuries, no alcohol, and getting any injuries managed correctly, with most reporting icing injuries plus one other response. Not drinking alcohol more than once a week has been reported to reduce the chance of a sports injury by 18%²². Appropriate post-event meals are taught in sports trainers' curriculum²⁸, yet only one trainer reported educating players on such meals. Further research is necessary to determine whether stretching³¹, warm up or cool down sessions are protective against Until then, before and after training or game preparation should be more for the advocated¹³. Sports trainers should be doing more for their team's players for postgame recovery.

Confidence to treat injuries

After the examination of the results of self-confidence and self-perceived competence, it was believed that self-perceived competence was not measuring their competence and instead measuring their self-confidence, as the respondents rated self-perceived competence themselves and the results were relatively the same. Therefore the results of self-perceived competence were considered invalid.

On examination of individual responses of self-confidence, there were two cases where a trainer's responses varied from the other respondents in regard to confidence to treat certain injuries. A respondent who did not have a sport's first aid qualification responded with low confidence to deal with common musculoskeletal injuries seen in ARF (NRS = 4). Ensuring all trainers have completed a sports first aid qualification within an ARF league could ensure trainers to be confident and competent.

The respondent with almost no experience (6 months) and of a young age (16 years) responded low to confidence for dealing with a variety of serious injures compared to the other respondents (NRS range = 3 to 5). Therefore, this trainer should not work alone as a trainer until the trainer is sufficiently confident. As all respondents were less confident to deal with asthma attacks and diabetic attacks, sports trainer should be trained more competently for these situations when completing their qualifications Jictoria. and re-qualifications.

Limitations of research

This preliminary study was designed to ascertain if there is a problem with a lack of sport first aid knowledge and competencies of ARF trainers. The very low response rate contributing to a small sample size is a significant limitation of this research. This did not allow a statistical analysis to be conducted. This includes comparing self-confidence from section D and competence measured in section C, as well as comparing between different qualifications and different leagues. Therefore, the aims of this research could not be satisfied.

The low response rate may indicate reluctance for team managers to pass on questionnaires to trainers. In the future, greater support and assistance would be required from the leagues themselves; a collaborative effort overseen by the leagues and the university is believed to be ideal¹⁴. This would allow promotion of the questionnaire and therefore a larger cohort to be surveyed. The low response rate may also indicate a reluctance to return questionnaires from non-confident or inexperienced trainers, which may have caused a response bias of experienced sports trainers for this study. A similar study of English youth football reported that the majority of respondents were experienced football officials¹¹, which is the same case in this research. Trainers may also be reluctant to return questionnaires by post.

Conclusion

Although this research could not provide results to establish the aims, important issues are raised for the community. Sporting associations should ensure their sports medical trainers are correctly qualified with the proper knowledge for management of sport first aid. Players and colleagues must be educated about concussion at every club. Sports trainers need to be made more aware of their role as a professional and not to cross over their professional boundaries of competence. More emphasis needs to be put on their responsibility of referring a player with an injury to health practitioner including a concussion and the importance of record keeping. Sports trainers should be trained more competently for dealing with asthma attacks, diabetic attacks and a choking but conscious person when completing their qualifications and re-qualifications. Sports trainers should be doing more for their team's players for post-game recovery.

Further research in the area is needed to establish the true picture of sports trainers' knowledge and confidence at community level ARF. A collaborative effort overseen by the leagues and the universities is needed for such research to be successful. References Australian Bureau of Statistics. Participation in sport and physical activities, Australia. Canberra. ABS 2002; Catalogue No 4177.0 ² Murphy FD, Connolly DAJ, Beynnon BD, Risk factors for lower extremity injury: a review of the literature. Br J Sports Med 2003;37:13-29 ³ Medibank Private Limited. Sports Injury Report 2004. Melbourne, Victoria, Australia. Medibank Private Ltd. 2004 ⁴ Norton K, Schwerdt S, Lange K, Evidence for the aetiology of injuries in Australian football Br J Sports Med 2001;35(6):418-423 ⁵ Cassell EP, Finch CF, Stathakis VZ. Epidemiology of medically treated sport and recreational injuries in the Latrobe Valley, Victoria, Australia. Br J Sports Med 2003;37:405-409 ⁶ Shawdon A, Brukner P. Injury Profile of Amateur Australian Rules Footballers. Aust J Sc Med Sport 1994;26(3/4):59-61 ⁷ Gabbe B, Finch C, Wajswelner H et al. Australian Football: Injury Profile at the Community Level. *J Sc Med Sport* 2002;5(2):149-160 ⁸ Sports Medicine Australia. Injury Surveillance of South Australian Sporting Participant. Adelaide, South Australia. Sports Medicine Australia (SA Branch). 1999 ⁹ Stevenson M, Hamer P, Finch C et al. The Western Australian Sports Injury Study. Perth, Western Australia. Sports Medicine Australia (WA Branch). 1997

¹⁰ Seward H, Orchard J. Epidemiology of injuries in the Australian footba	all league
seasons 1997-2000. Br J Sports Med 2002;36(1):39-45	
11 Cunningham A, Jackson PD. An audit of first aid qualifications and k	nowledge
among team officials in two English youth football leagues: a preliminary s	tudy. <i>Br</i> J
Sports Med 2002;36(4):295-300	
Braham R, Finch CF, McIntosh A et al. Community level Australian F	ootball: a
profile of injuries. J Sci Med Sport 2004;7(1)96-105	
13 Stevenson M, Hamer P, Finch C et al. Sport, age, and sex specific inci	dences of
sports injuries in Western Australia. Br J Sports Med 2000:34:188-194	
¹⁴ Gabbe B, Finch C, Wajswelner H et al. Does community-level Australia	n football
support injury prevention research? J Sc Med Sport 2003;6(2):231-236	
⁵ Jago D, Finch C. Sporting and recreational injuries in a general practic	e setting
Aust Fam Physician 1998;27(5)389-395	
⁶ Finch C, Valuri G, Ozanne-Smith J. Sport and active recreation in	njuries in
Australia: evidence from emergency department presentations. Br J Sp	orts Med
1998;32(3):220-225	
⁷ Gabbe B, Finch C. A profile of Australian Football Injuries Presenting	to Sports
Medicine Clinics. J Sci Med Sport 2001;4(4)386-395	
⁸ Baquic P, Brukner P. Injuries presenting to an Australian sports medicine	centre: a
12-month survey. Clin J Sport Med 1997 Jan;7(1):28-31	
⁹ McCrory P, Berkovic S, Cordner S. Deaths due to brain injury among foot	tballers in
Victoria, 1968-1999. MJA 2000;172: 217-219	
²⁰ Kushner DS. Concussion in sports: minimizing the risk for complications.	. Am Fam
Physician 200;64(6):1007-1014	

 \bigcap

²¹ Finch C, Da Costa A, Stevenson M et al. Sports injury experiences from the
Western Australian sports injury cohort study. Aust NZ J Public Health
2002;26(6)462-467
²² Stevenson M, Finch C, Hamer P et al. The Western Australian sports injury study.
Br J Sports Med 2003;37:380-381
²³ Hodge M. Evaluating injury prevention interventions. <i>Inj Prev</i> 2002;8:8-9
²⁴ Orchard JW. Intrinsic and Extrinsic Risk Factors for Muscle Strains in Australian
Football. Am J Sports Med 2001;29(3)300-303
²⁵ McCrea M, Hammeke T, Olsen G et al. Unreported concussion in high school
football players: implications for prevention. Clin J Sport Med 2004;14(1)13-17
²⁶ Aubry M, Cantu RC, Dvorak J et al. Summary and agreement statement of the First
International Conference on Concussion in Sport, Vienna 2001. Br J Sports Med
2002;36(1): 6-10.
²⁷ American Academy of Neurology. Practice parameter: the management of
concussion in sports (summary statement) - Report of the Quality Standards
Subcommittee. Neurology 1997;48(3):581-5.
²⁸ Sports Medicine Australia. Level 1 Sports Trainers Course Curriculum and Sports
First Aid Course Curriculum. Adelaide, South Australia. SMA. 1999
²⁹ Masterson, A. Cross-boundary working: a macro-political analysis of the impact on
professional roles. Journal of Clinical Nursing 2002;11(3):331-339
³⁰ Galletly, CA. Crossing professional boundaries in medicine: the slippery slope to
patient sexual exploitation. MJA 2004;181(7):380-383
³¹ Weldon SM, Hill RH. The efficacy of stretching for prevention of exercise-related
injury: a systematic review of the literature. Manual Therapy 2003;8(3),141-150

 \Box

Appendices

Appendices	39
Appendix A - Letter of Invitation: Club Team Managers	40
Appendix B – Letter of Invitation: Sports Trainers	41
Appendix C – Information to Questionnaire Participants	42
Appendix D – Sports Trainers Questionnaire	43
Section A – Basic Data	43
Section B – Head Trainer's Questions	45
Section C - Injury Scenarios	46
Section D - Self-Confidence & Self-Perceived Competence to Treat Injuries	49
Appendix E – Sports Trainers Questionnaire: Answers to Section C	54
Appendix F – Raw Pooled Data & Statistical Outputs	57
Section A – Basic Data	57
Section B – Head Trainer's Questions	58
Section C – Injury Scenarios	59
Section D – Self-Confidence & Self-Perceived Competence to Treat Injuries	60

	Appendix D – Sports Trainers Questionnaire
Plea 200 ansv	questionnaire is designed to take a snap shot of information on a particular point in time answer all questions in relation to the weekend of Friday 25 th to Sunday 27 th June, If your response to a question would normally be different on another weekend, do not relation to the past or future. Answer how it is exactly on the weekend of the 25th June only.
Seci	on A – Basic Data
1)	How old are you? years of age
2)	Which football league is your team part of? □ Eastern Football League □ Diamond Valley Football League
3)	What division level does your team play for? □ Division 1 □ Division 2 □ Division 3 (EFL only) □ Division 4 (EFL only)
4)	How long have you worked as a Sports Trainer (no. months/years)?
5)	What qualification(s) do you hold that you use be a Sports Trainer (please tick all that apply)? Medical Doctor Physiotherapist Sports Trainer Accreditation — Level 2 Sports Trainer Accreditation — Level 1 Sports First Aid Accreditation Senior First Aid Accreditation — Levels 1 & 2 Other(s) — please specify:
	□ None

6)	not comp Phy Chi Ost My Me Nun Per	arses or degrees, if any, are you currently in the process of studying but have leted relevant to being a Sports Trainer (please tick all that apply)? Assiotherapy Degree Aropractic Degree Beopathy Degree Cotherapy Degree
	□ Stu	dy not relevant to being a trainer
	□ Not	t studying
7)	Do you h	old a current CPR certificate (please tick)?
	□ Yes	S
	□ No	
		t sure if it is still valid
8)	If no, hov ☐ Stil ☐ Les ☐ Bet ☐ Bet ☐ Green	v long ago did your CPR certificate expire (please tick)? l current s than 1 year ween 1 and 2 years ween 2 and 3 years ween 3 and 5 years eater than 5 years
9)	What is y	our insurance situation for working as a sports trainer (please tick)?
	□ Hav	ve my own personal insurance
		vered under my club
		sure if covered
	□ Do	not have any insurance
10)	Are you t	he head trainer at your club (please tick)?
	(pa	s, please continue to Section $B-Head\ Trainer's\ Questions$ on the next page ge 36)
	□ No.	, please skip to Section C – Injury Scenarios on page 37

How many trainers did you have at each game this weekend? (Averages are allowed eg if you have 2 trainers for half the game and 1 trainer for the other half, answer with 1 ½) a) Seniors: b) Reserves: c) Under 19's: Do you keep personal health records for each player at your club? (please tick) Yes No Are specific injury reports recorded for each injury a player sustains at your club? (please tick) Yes No No
 (please tick) □ Yes □ No Are specific injury reports recorded for each injury a player sustains at your club? (please tick) □ Yes
(please tick) □ Yes
Does your club have any procedures or rules, or a process that you make sure all players commit to, that players must follow between from sustaining a significant injury and returning to play after that injury? No Ves, please give details:
Does your club have any procedures or rules, or a process that you make sure all players commit to, that players must follow between from when sustaining a suspected concussion and returning to play after the suspected concussion? No Unsure Yes, please give details:

Section C – Injury Scenarios

The following Multi Choice Questions only have one correct answer. Please circle the answer you believe to be most correct.

- 1) Which of the following is **not** a sign or symptom possibly indicating concussion?
 - a) Trouble Breathing
 - b) Vomiting
 - c) Memory Disturbances
 - d) Visual Disturbances
 - e) Speech Difficulties
- 2) Which of the following is **not** a sign or symptom possibly indicating shock?
 - a) Fast heart rate
 - b) Increased breathing rate
 - c) Too high body temperature
 - d) Excessive urination
 - e) Changes in personality
- 3) A player appears to be choking and is coughing. What should be done in this situation?
 - a) Perform the Heimlich manoeuvre
 - b) Instruct the player to sit down and drink a cup of water
 - c) Do not interfere and encourage the player to continue coughing
 - d) Clear the players airway with a finger sweep
 - e) Begin abdominal thrusts
- A player jumps up for a mark, but misses his target. He lands on his head and bends his neck sharply. When you reach him, he is unconscious and no longer breathing. What do you do next?
 - a) Do not move him in case he has a broken neck, and commence EAR in the position he is found
 - b) Do not move him in case he has a broken neck and call an ambulance
 - c) Find and apply a cervical collar before turning him on his back to commence EAR
 - d) Turn him on his back straight away and commence EAR
- 5) A player has comes to you at half time complaining of a headache. The player suggests taking some Panadol (Paracetamol) for his headache from his bag. He does not remember receiving a knock to the head. What do you do?
 - a) Suggests that the player doesn't take any medication and that the player waits until the headache has resolved for a significant time before returning to play
 - b) Allow the player to take the medication and suggests that the player waits until after the headache has resolved for a significant time before returning to play
 - c) Allow the player to take the medication and continue playing
 - d) Suggest that the player doesn't take the medication and allow the player to continue playing
 - e) Leave it up to the player to decide

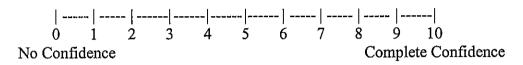
	Opor is it differs Questionidal e
6)	 A player falls over forwards, bracing themselves hard with their arms outstretched. They have hurt one of their wrists with significant swelling. What would be the best possible management of such an injury? a) Move the wrist back to free up the movement. b) Apply a compression bandage to the wrist to allow them to continue playing. c) Apply ice for 20 minutes to help reduce the swelling. d) Stop them from playing any further in the game and advise them to see a medical practitioner during the following week. e) Send them off to hospital as soon as possible to check for a fracture.
7)	 Which situation below is the worst possible scenario from sustaining a concussion? a) The players feels a bit dizzy and has a headache for a short while b) The player loosing their co-ordination so that they are unable to perform the skills required to play c) Loosing consciousness for a short time d) Persistent irritability and inability to concentrate for months after the initial concussion e) Receiving a small second knock to the head that leads to the players death
	following questions are short answer questions. Please complete every question in the on to the best of your ability.
8)	List the necessary steps you would take to ensure the safety of a player who you strongly suspect has a concussion.
9)	A player receives a knock to his thigh and as a result, a haematoma (commonly known as a "corky") develops with pain and swelling. Outline what you would advise your player to do.

10)	A player collapses to the ground after clashing heads with an opponent. Outline the
	steps you would take when finding a player unconscious.
11)	A player sustains a significant ankle injury. What things would you make sure the player has done before he returns to play?
12)	What post-game steps would you suggest to the players at your club to recover pro-
	from the game?
	(6) (0)
	1.30
Pleas	se continue to Section D on the next page (page 11)

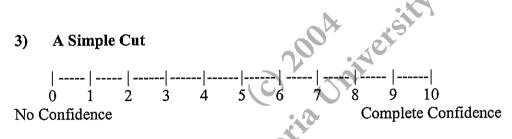
Section D – Self-Confidence & Self-Perceived Competence to Treat Injuries

In this section, please circle the number between 0 and 10 corresponding to the amount of confidence you believe of yourself would have in dealing with the following injuries successfully. With 0 being no confidence at all and 10 being complete confidence in treating the injury successfully.

1) A Muscle Strain

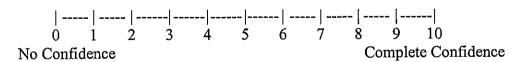


A Joint Sprain 2)

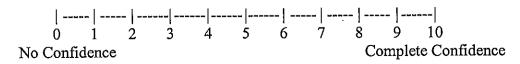


Bruising 4)

Minor Bleeding 5)



Major Bleeding 6)



A Fractured Bone that has not Pierced the Skin 7)

No Confidence Complete Confidence

A Fractured Bone that has Pierced the Skin 8)

0 1 2 3 4 5 6 7 8 9 10 No Confidence Complete Confidence

9) An Epileptic Fit

Complete Confidence No Confidence

10) An Asthma Attack

Complete Confidence No Confidence

11) A Diabetic Attack

Complete Confidence No Confidence

12) A Conscious Concussed Player

0 1 2 3 4 5 6 7 8 9 10 Complete Confidence No Confidence

13) An Unconscious Player

Complete Confidence No Confidence

14) An Unconscious Player who has Stopped Breathing

15) An Unconscious Player who no Longer has a Pulse

16) A Suspected Fracture of the Spine in the Neck

Next, please circle the number between 0 and 10 corresponding to the amount of competence you believe of yourself would have in dealing with the following injuries successfully. With 0 being *not competent at all* and 10 being *completely competent* in treating the injury successfully.

17) A Muscle Strain

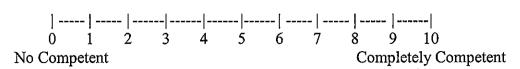
| ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | O 1 2 3 4 5 6 7 8 9 10

No Competent Competent

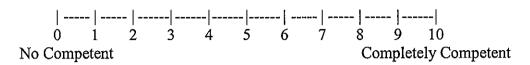
18) A Joint Sprain

19) A Simple Cut

20) Bruising



21) Minor Bleeding



22) Major Bleeding

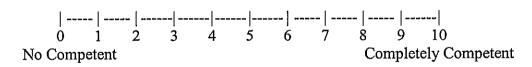
23) A Fractured Bone that has not Pierced the Skin



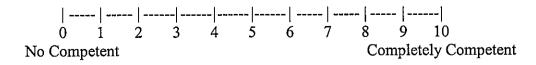
24) A Fractured Bone that has Pierced the Skin



25) An Epileptic Fit



26) An Asthma Attack



27) A Diabetic Attack

28) A Conscious Concussed Player

29) An Unconscious Player

30) An Unconscious Player who has Stopped Breathing

31) An Unconscious Player who no Longer has a Pulse

| ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | 0 1 2 3 4 5 6 7 8 9 10

No Competent Completely Competent

32) A Suspected Fracture of the Spine in the Neck

That is all.

Thank you for your time.

Please post the questionnaire back in the reply paid envelope provided.

Appendix E – Sports Trainers Questionnaire: Answers to Section C Multi-choice Questions 1) Which of the following is **not** a sign or symptom possibly indicating concussion? **Trouble Breathing** a) b) Vomiting Memory Disturbances c) Visual Disturbances d) Speech Difficulties e) 2) Which of the following is **not** a sign or symptom possibly indicating shock? Fast heart rate a) b) Increased breathing rate Too high body temperature c) d) **Excessive urination** Changes in personality e) 3) A player appears to be choking and is coughing. What should be done in this situation? Perform the Heimlich manoeuvre Instruct the player to sit down and drink a cup of water b) Do not interfere and encourage the player to continue coughing c) Clear the players airway with a finger sweep d) Begin abdominal thrusts e) A player jumps up for a mark, but misses his target. He lands on his head and bends his 4) neck sharply. When you reach him, he is unconscious and no longer breathing. What would you do next? Do not move him in case he has a broken neck, and commence EAR in the a) position he is found Do not move him in case he has a broken neck and call an ambulance b) c) Find and apply a cervical collar before turning him on his back to commence EAR d) Turn him on his back straight away and commence EAR A player has comes to you at half time complaining of a headache. The player suggests 5) taking some Panadol (Paracetamol) for his headache from his bag. He does not remember receiving a knock to the head. What would you do? Suggests that the player doesn't take any medication and that the player a) waits until the headache has resolved for a significant time before returning Allow the player to take the medication and suggests that the player waits until b) after the headache has resolved for a significant time before returning to play Allow the player to take the medication and continue playing c) d) Suggest that the player doesn't take the medication and allow the player to continue playing Leave it up to the player to decide

e)

6)	 A player falls over forwards, bracing themselves hard with their arms outstretched. They have hurt one of their wrists with significant swelling. What would be the best possible management of such an injury? a) Move the wrist back to free up the movement. b) Apply a compression bandage to the wrist to allow them to continue playing. c) Apply ice for 20 minutes to help reduce the swelling. d) Stop them from playing any further in the game and advise them to see a medical practitioner during the following week. e) Send them off to hospital as soon as possible to check for a fracture.
7)	 Which situation below is the worst possible scenario from sustaining a concussion? a) The players feels a bit dizzy and has a headache for a short while b) The player loosing their co-ordination so that they are unable to perform the skills required to play c) Loosing consciousness for a short time d) Persistent irritability and inability to concentrate for months after the initial concussion e) Receiving a small second knock to the head that leads to the players death
Shor	rt Answer Questions
8)	List the necessary steps you would take to ensure the safety of a player who you strongly suspect has a concussion. Remove the player from the field, do not allow back on Monitor the player for signs of concussion such as: pupils, orientation, co-ordination and memory Repeatedly ask the player about symptoms of concussion Get someone to take the player to a GP or hospital
9)	A player receives a knock to his thigh and as a result, a haematoma (commonly known as a "corky") develops with pain and swelling. Outline what you would advise your player to do. Rest the leg as much as possible Ice the area for the next 24-48 hours, every two hours Apply a compression bandage to the thigh Place the leg in an elevated position No heat, alcohol, activity or massage for the next 48-72 hours Refer them on to a qualified practitioner to deal with such injuries
10)	A player collapses to the ground after clashing heads with an opponent. Outline the steps you would take when finding a player unconscious. Remove any dangers by having umpires stop play Determine responsiveness Turn player onto the lateral position Clear his airways, especially removing the mouth guard Check for breathing Check for pulse

11)	A player sustains a significant ankle injury. What things would you make sure the
	player has done before he returns to play?
	Seek appropriate medical evaluation and treatment from a qualified practitioner
	Return to original ankle range of motion and stretch muscles
	Strengthened muscles around the ankle
	Proprioception or joint sense training
	Pain free
	Possibly strap their ankle before each game
12)	What post-game steps would you suggest to the players at your club to recover properly
	from the game?
	Stretch
	Warm down
	Ice any injuring
	Refrain from Alcohol
	Rehydrate

Charla University

Appendix F – Raw Pooled Data & Statistical Outputs

Section A – Basic Data

Question A1	A1	A2	A 3	A4	A5	A5	A6	A7	A 8	A9	A10
Respondent Number	Age	League	League Division	Years Experience	Qualifications Qualifications	Qualifications 2	Study	CPR Current	If No, When Expired		
-	38	DVFL	_	10	RN	1st Aid LvI 2	No Study	Yes		Club	Yes
2	43	DVFL	↽	4	Sports Trainers Lvl 1	1st Aid LvI 2	Osteo	Unsure		Club	Yes
က	39	EFL	ო	ၑ	Sports Trainers Lvl 1	1st Aid LvI 2	No Study	Yes		Unsure	8
4	22	DVFL	-	2.5	Sports Trainers Lvf 1	1st Aid Lvi 2	Physio	Yes		Club	Yes
5	36	EFL	₩	6.5	Sports Trainers Lvl 1	1st Aid Lvl 2	No Study	Yes		Club	2
9	16	DVFL	~	0.5	Sports Trainers Lvl 1	ije	Not Relevant	Yes		Club	8
2	55	用	-	20	Sports Trainers Lvl 1	sid	No Study	Yes		Club	Yes
∞	38	DVFL	7	12	Sports Trainers Lvl 1	1st Aid Lvl 3	No Study	Yes		Unsure	Yes
Mean	36			7.7							
Maximum	55			20							
Minimum	16			0.5							

Qualification	Frequency	Percentage of Respondents
Sports Trainers Lvl 1	7	88%
1st Aid LvI 3	1	13%
1st Aid LvI 2	5	63%
RN	1	13%

 $Section \ B-Head \ Trainer's \ Questions$

 \bigcap

Question	B1a	B1b	B1c	B2	В3	В4	B5
Respondent Number		Reserve Trainers	U19 Trainers	Personal Health Records	Injury Records		Concussion Rules
1	2	2	-	No	No	No	No
2	3	3	2	No	Yes	No	No
3							
4	3	2	2	No	No	No	No
5				•	Ex.		
6				5 T	3		
7	2.5	2.5	3	Yes	Yes	No	Yes
8	1.5	1.5	(3)	No	No	No	No
Mean	2.4	2.2	2.3	,			
Maximum	3	3	3				
Minimum	1.5	1.5	2				

 \bigcap

Question	C1	C2	C3	C4	C5	C6	C 7	C8	C9	C10	C11	C12
Respondent Number	Not Concussion SSx	Not Shock SSx	Choking & Coughing	Unconscious, No Breathing, Neck Fracture	Has Headache, Wants Panadol	FOOSH Injury Wrist Management	Worst Scenario for Concussion	Steps for Concussion Management	Haematoma Management	Unconscious Player	Return to Play from Ankle Injury	Post Game Recovery
1	0	0	1	1	0), 1	()	2	4	5	1	3
2	1	1	0	0	1	1	21	2	5	4	4	5
3	0	1	0	. 1	P1 ,	1.	1	5	5	4	2	3
4	1	0	1	7	1	٥ ₁	1	5	4	5	5	5
5	1	1	0	1	0	1	1	1	3	4	1	2
6	0	1	0	0	1	0	1	5	1	1	0	2
7	1	1	1	0	1	1	1	5	5	5	5	2
8	1	1	1	1	1	0	1	5	1	5	5	3
Mean	0.63	0.75	0.50	0.63	0.75	0.75	1.00	3.8	3.5	4.1	2.9	3.1
Percentage	63%	75%	50%	63%	75%	75%	100%	75%	70%	83%	58%	63%
Maximum								5	5	5	5	5
1												

Section D-Self-Confidence & Self-Perceived Competence to Treat Injuries

Self-Confidence

Question	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13	D14	D15	D16
Respondent Number	Muscle Strain	Joint Sprain	Simple Cut	Bruising	Minor Bleeding	Major Bleeding	Fractured Bone not Pierced Skin	Fractured Bone has Pierced Skin	Epileptic Fit	Asthma Attack	Diabetic Attack	Conscious Concussed Player	Unconscious Player	Unconscious Player Stopped Breathing	Unconscious Player no Puise	Suspected Neck Fracture
1	4	4	10	4	10	8	8	8	8	6	6	8	8	10	10	8
2	10	9	10	10	10	9	9	9	9	9	8	8	9	9	9	9
3	10	10	10	10	10	9	9	8	9	8	8	10	9	9	9	8
4	7	8	9	8	9	7	8	7	8	8	6	9	8	8	7	7
5	7	8	10	10	10	10	9	9	10	7.5	7	8	10	9	9	10
6	7	6	10	10	9	6	6	5	3	8	5	7	8	7	4	4
7	10	10	10	10	10	10	8	10	8	8	8	10	8	8	8	8
8	6	6	10	7	10	8	8	7	7	7	6	7	7	7	7	7
Mean	7.6	7.6	9.9	8.6	9.8	8.4	8.1	7.9	7.8	7.7	6.8	8.4	8.4	8.4	7.9	7.6
Maximum	10	10	10	10	10	10	9	10	10	9	8	10	10	10	10	10
Minimum	4	4	9	4	9	6	6	5	3	6	5	7	7	7	4	4

Self-Perceived Competence

Question	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13	thing D14	D15	D16
Respondent Number	Muscle Strain	Joint Sprain	Simple Cut	Bruising	Minor Bleeding	Major Bleeding	Fractured Bone not Pierced Skin	Fractured Bone has Pierced Skin	Epileptic Fit	Asthma Attack	Diabetic Attack	Conscious Concussed Player	Unconscious Player	Unconscious Player Stopped Breathing	Unconscious Player no Pulse	Suspected Neck Fracture
1	4	4	10	4	10	8	8	8	8	6	6	8	8	10	10	8
2	9.5	8.5	9	9.5	10	9.5	9	9	8	8	7	9	9	9	9	9
3	10	10	10	10	10	10	9	8	9	8	8	10	9	9	9	8
4	8	8	9	9	9	8	8	7	8	7	6	8	8	8	8	8
5	7	8	10	10	10\	10	9 4	9	10	7.5	7	8	10	9	9	10
6	9	7	10	10	9	7	70	5	3	8	6	7	6	7	4	4
7	10	10	10	10	10	10	9	10	9	9	9	10	9	9	9	9
8	6	6	10	7	10	8	8	7	7	7	6	7	7	7	7	7
Mean	7.9	7.7	9.8	8.7	9.8	8.8	8.4	7.9	7.8	7.6	6.9	8.4	8.3	8.5	8.1	7.9
Maximum	10	10	10	10	10	10	9	10	10	9	9	10	10	10	10	10
Minimum	4	4	9	4	9	7	7	5	3	6	6	7	6	7	4	4